

PARENT GUIDE

March Week 4: Elementary
 Watch the 252 Preteen videos first.

Memory Verse:

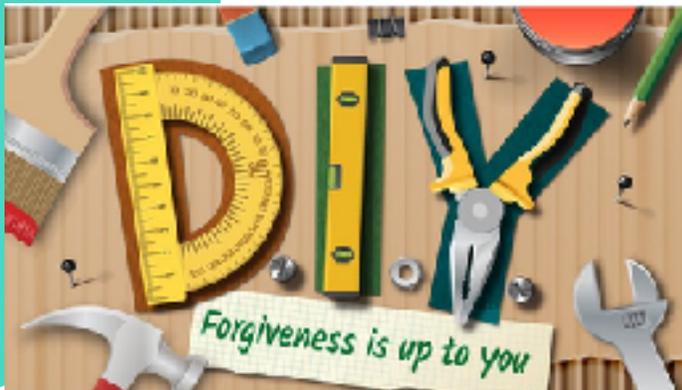
Put up with one another. Forgive one another if you are holding something against someone. Forgive, just as the Lord forgave you. Colossians 3:13 NIV

**PIN THE TAIL ON THE PIG:
 FAMILY CHALLENGE**

WHAT YOU DO: Use the Pig Drawing instructions in the picture to draw a pig, making it as large as possible on the paper. Tape the pig drawing to a wall. Then, make the pig tails: take a ribbon, pipe cleaner, or long skinny strip of paper and curl it around the pencil tightly enough that it stays curly when the pencil is removed. Attach a piece of tape to the end. Play a couple rounds of “pin the tail on the pig.” Blindfold one person and spin them around a couple times. Point them in the direction of the pig drawing on the wall, and let them slowly walk toward it and tape their “pig tail” where they think it should go.

**DISCUSSION GUIDE ON FORGIVENESS:
 READ LUKE 15:11-24**

- 1) The story of the father and his two sons is called a parable. What’s a parable? (A parable is a story used to teach something; Jesus frequently told parables to make His point.)
- 2) Look up the Bible story in Luke 15:11-24, if needed, and encourage your child to retell you today’s story.
- 3) How can we sometimes be like the younger son? How is the father like God? What is Jesus teaching us about God’s forgiveness in this parable?
- 4) What is one way you usually respond when you’ve done something wrong?
- 5) When have you been forgiven for something?



PARENT GUIDE

March Week 4: Preschool

Watch the First Look videos first.

Memory Verse:

“Come and follow me,” Jesus said. Matthew 4:19

Key Question:

Who can you follow?
 I can follow Jesus!

**THE GOSPELS
 JESUS TELLS 12 MEN TO FOLLOW HIM,
 AND THEY BECOME HIS DISCIPLES.**

ACTIVITY: FOLLOW THE PATH

WHAT YOU NEED: Paper, scissors, marker
 Trace your child’s individual feet on the paper and cut out multiple sets. Create a path through the house of the feet.

WHAT YOU SAY:

DURING THE ACTIVITY: Encourage your child to follow the path. Then, move the path and do it again. Give them an opportunity to make a path for you to follow as well.”

AFTER THE ACTIVITY: “Let’s FOLLOW the path! While you are walking the path be sure to FOLLOW the feet by putting your feet on the feet on the floor. Great job FOLLOWING the path!”

PRAYER:

“Dear God, thank You that [child’s name] gets to learn about how much Jesus loves them. Thank You that they get to hear that Jesus wants to be their friend forever. I pray that [child’s name] will follow Jesus, because He is the best friend we could ever have and He will always lead us the best way. We love You, God. In Jesus’ name, amen.”

